

| Year 7   | Curriculum Checkpoints: What do students know and what can they do? |   |  |  |
|--|---|---|--|--|
| RE   | Developing  | Securing  | Flourishing  | Excelling  |
| Knowing about and understanding of religion and worldviews             | Identify and retell key religious beliefs and practices             | Identify key features and recognise impact on people's lives                    | Identify key features and explain impact on people's lives   | Describe and explain key features and explain the impact they have on people's lives                     |
| Expressing and communicating ideas related to religions and worldviews | Can express ideas simply  | Can express ideas clearly   | Can express ideas logically  | Can express ideas in a variety of ways   |
| Analysis of aspects of religion and belief                             | Describe the importance of religion and belief                      | Describe in some detail the importance of some aspects of belief and its impact | Describe in good detail the importance of some aspects of religion and belief and their impact   | Can explain the significance of aspects of belief and their impact/ influence                            |
| Evaluation of aspects of religion and belief                           | Can give a simple evaluation of one side of the argument            | Can give a developed evaluation of one side of the argument                     | Can give a simple evaluation of one side of the argument and a developed evaluation of both sides of the argument with clear links to religion | Can give a developed evaluation for both sides of the argument with explained links to religious beliefs |
| Personal Reflection  | Express own values and beliefs                                      | Express own values and beliefs and how this impacts on their life               | Express own values and beliefs and how this impacts on their life and the lives of others  | Express own values and beliefs and how this impacts on their life and the lives of others                |