

Year 8		Curriculum Checkpoints: What do students know and what can they do?			
Geography	Establishing	Securing	Flourishing	Excelling	
Knowledge of location and places	Know where the places we have studied are located. Have a growing knowledge of the local area the UK, and places overseas	Confidently describe where the places we have studied are located and have a good knowledge of the local area, the UK and other parts of the world.	Have a good depth of knowledge about the location of the places we have studied and have a good knowledge of the local area, the UK and other parts of the world.	Have exceptional knowledge about the location of the places we have studied as well as other places around the world.	
Describing physical and human features	Describe in basic terms the physical and human features of places we have studied. Recognise and describe differences between places.	Describe, with growing independence, the physical and human features of the places we have studied. Suggest reasons why places are different.	Independently describe in detail the physical and human features of places and can make links between these different physical and human factors	Describe in detail the physical and human features of places using detailed geographical terminology and understand the detailed connections that exist between the physical and human characteristics.	
Understanding physical and human processes.	Recognise key geographical processes and patterns and can describe these in simple terms	Explain key geographical processes and patterns using some geographical terminology.	Explain in detail geographical patterns and processes and are beginning to explain the links between physical and human processes using an increasing amount of geographical terminology.	Give sophisticated explanations of a wide range of physical and human processes and can understand the complex interaction between these processes. Confidently use geographical terminology in your explanations.	
Understanding interdependence	Recognise and describe ways in which people can change the environment. Confident in explaining how and why different people in different countries are affected by changes to the environment	Understand how people and environments work together and what the possible impacts are. Confident in explaining how and why different people in different countries are affected by changes to the environment	Describe the links within and between people and environments and how these links help change environments. Explain how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.	Explain interactions within and between people and the environment and show how these interactions create diversity and interdependence and lead to change. Write with some sophistication when explaining how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.	
Using geographical skills and fieldwork	Confident using geographical skills with some accuracy. Use types of evidence such as photographs and OS maps	Confident using geographical skills with accuracy. Use types of resources such as OS maps, Atlases and photographs.	Confident using geographical skills with accuracy and interpret different maps, graphs, satellite photographs and atlases.	Confident using a wide range of geographical skills. Interpret a range of sources such as different maps, graphs, atlases, satellite images and photographs and evaluate the reliability of these sources.	