

Year 7				
Curriculum Checkpoints: What do students know and what can they do?				
Geography	Establishing	Securing	Flourishing	Excelling
Knowledge of location and places	Know where the places we have studied are located with support.	Know where the places we have studied are located. Have a growing knowledge of the local area the UK, and places overseas.	Know where the places we have studied are located and have a good knowledge of the local area, the UK and other parts of the world.	Have a good depth of knowledge about the location of the places we have studied and have a good knowledge of the local area, the UK and other parts of the world.
Describing physical and human features	Recognise and describe some physical and human features of places we have studied, with prompting	Describe in basic terms the physical and human features of places we have studied. Recognise and describe differences between places.	Describe, with growing independence, the physical and human features of the places we have studied. Suggest reasons why places are different.	Independently describe in detail the physical and human features of places and make links between these different physical and human factors
Understanding physical and human processes.	Identify basic geographical processes.	Recognise key geographical processes and patterns and describe these in simple terms	Explain key geographical processes and patterns using an increasing range of geographical terminology.	Explain in detail geographical patterns and processes and explain the links between physical and human processes.
Understanding interdependence	Name some of the ways that people can cause environments to change. Explain how and why different people in different countries are affected by changes to the environment, with prompting	Recognise and describe ways in which people can change the environment. Explain how and why different people in different countries are affected by changes to the environment confidently	Understand how people and environments work together and what the possible impacts are. Explain how and why different people in different countries are affected by changes to the environment confidently	Describe and links within and between people and places and how these links help change environments. Explain how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.
Using geographical skills and fieldwork	Use basic geographical skills and techniques with some accuracy. Use OS maps and atlases in a simple way.	Show increasing confidence at using geographical skills with some accuracy. Use types of evidence such as photographs and OS maps	Show increasing confidence at using geographical skills with accuracy. Use types of resources such as OS maps, atlases and photographs.	Confidently use geographical skills with accuracy and can interpret different maps, graphs, satellite photographs and atlases.