

Curriculum Information

Key Stage 5



*" Shaping engaged global citizens
who will protect the world
environmentally and contribute
economically"*

For yourself & for others

Curriculum Intent

Geography at Ashby School is about real issues, real people and the real natural world.

In Geography, our intent is to promote a curiosity about the world and allow all students to formulate a holistic knowledge of the subject that builds key geographical skills in order to help them to reach advanced levels of geographical understanding. Teaching will equip students with knowledge about diverse natural and human environments, together with a deep understanding of the Earth's key processes and the links between them. It is through these skills that the department aims to develop geographers capable of describing, explaining and evaluating the changing relationship between the natural and human world.

The aims of the Geography curriculum at Ashby School

To ensure that we introduce and develop the essential knowledge that allows our students to become educated global citizens by ensuring they are aware of real global issues and how the UKs and the world's population is affected in different ways.

- To ensure that we provide opportunities for the students of Ashby School to experience Geography outside of the taught environment.
- To ensure we build on the aims of the KS2 National Curriculum with a KS3, 4 and 5 curriculum that incorporates and develops all aims of the Geography National Curriculum. Specifically:
 - Developing a deep contextual knowledge of globally significant places and spaces.
 - Developing a sophisticated understanding of the processes that have led to the creation of the key physical and human features of the world.
 - Developing relevant Geographical skills that can be used to help students in their future careers and lives.
- To ensure that students have the opportunity to experience a 7-year Geography curriculum that is designed with common intent, aims and implementation strategies.

The importance of Geography in the school curriculum

As the Royal Geographical Society states

“There has never been a better or more important time to study geography”

“With the growing importance of issues such as climate change, migration, environmental degradation, spatial epidemiology and inequalities, geography is one of the most relevant courses you could choose to study. Geography courses are popular, demonstrated by strong completion rates and positive student feedback. Geographers are also highly employable and collectively receive competitive graduate salaries. Above all, geographers have potential to be well-informed global citizens, using their unique combinations of knowledge and skills to make a positive difference in the world.”

Key Stage 5 Geography

Geography A level - OCR - course specification code H081, H481

This course builds a solid, geographical foundation through popular, familiar topics while pushing forward the frontiers of A level Geography. It sets the tone for future curriculum development in geography nationally. Inspiring a love of geography for lifelong learning.

There is a focus on fieldwork as the A Level Geography specification has been designed to strengthen geographical and fieldwork skills gained at GCSE and delve more deeply into content. There will be a 5 day fieldtrip which leads to the preparation of an Independent Investigation that accounts for 20% of the course. The specification incorporates relevant and contemporary issues that have been included following consultations with teachers, subject associations such as the Geographical Association, higher education, employers and consultants.

The human geography issues that are considered include an understanding of the development of places, linked through globalisation, how diseases are managed, with physical geography examining coastal landscapes, hazardous earth and life support systems.

This course has been designed to allow geographers the flexibility to build programmes that suit their own particular interests and needs. Fieldwork and research skills are a key feature of the A level. This offers flexibility with varying and diverse fieldwork resources and approaches.

Year 1: Both As and A level students will be learning the same material, although AS students will be taken out to undertake fieldwork, to enable them to answer specific fieldwork questions in the AS examination. The A level students will go on a 5 day fieldtrip at the beginning of the second year of study at a specialist fieldwork centre. This experience will then enable the students to produce course work which is worth 20% of the overall A level exam.

Year 13 (AS and A level)

All students will study both Human and Physical elements of the specification.

Physical Systems: Landscapes Systems, with Geographical Skills. We will be studying the option of Coasts

Human Interactions: Changing Spaces; Making Spaces, with Geographical Skills.

Geographical Debates: Disease Dilemmas (for the AS students)

Those that are taking the AS paper will sit the following papers:

Landscape and place (01) 82 marks 1 hour 45 minute written paper: 55% of the AS level

Geographical debates, Disease Dilemmas (02)* 68 marks 1 hour 30 minute written paper: 45% of the AS level

Year 2 Full A Level

Students will receive a number of lessons allowing them to prepare for the fieldtrip and thereafter complete their Investigative Geography Course Work. The following is the teaching plan through the

two years of the course:

Sixth

Term	Teaching Time	Human Teacher	Physical Teacher
Aug – Oct Half Term Year 12	7 weeks	Changing Spaces Making Places	Landscape Systems: Coasts
Oct Half Term – Xmas Year 12	8 weeks	Changing Spaces Making Places	Landscape Systems: Coasts
January Mock Paper	All sit AS-Level	Landscape & Place Paper	
Xmas – Feb Half Term Year 12	6 weeks	3 weeks explicit skills Disease Dilemmas	3 weeks explicit skills Hazardous Earth
Feb Half Term – Easter Year 12	7 weeks	Disease Dilemmas	Hazardous Earth
Easter – May Half Term Year 12	5 weeks	Disease Dilemmas	Hazardous Earth
May Half Term – Summer Year 12	6 weeks	Investigative Geography	Investigative Geography
Summer Mock Paper	All sit A2-Level	Geographical Debates Paper	
Aug – Oct Half Term Year 13	7 weeks	Investigative Geography	Investigative Geography 4 weeks
Oct Half Term – Xmas Year 13	8 weeks	4 weeks Investigative Geography Global Connections	Investigative Geography Earth's Life Support Systems
January Mock Paper	All Sit	Physical Systems & Human Systems Papers & Geographical Debates Paper.	
Xmas – Feb Half Term Year 13	6 weeks	Global Connections	Earths Life Support Systems Earths Life
Feb Half Term – Easter Year 13	7 weeks	Global Connections 2 weeks CSMP Revision 2 weeks Disease Revision	Support Systems 2 weeks Landscapes Revision 2 weeks Hazards Revision
Easter – May Half Term Year 13	5 weeks	2 weeks skills / fieldwork Revision 2 weeks Global Connections Revision	2 weeks skills / fieldwork Revision 2 weeks ELSS Revision.
May Half Term – Summer Year 13	6 weeks		

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Recommended Text and Link to Specification

Recommended Test:

Course Book: ISBN13 9781471858703

Amazon Link: https://www.amazon.co.uk/s/ref=nb_sb_ss_i_2_15?url=search-alias%3Dstripbooks&fieldkeywords=ocr+a+level+geography+second+edition

Specification Link

<https://www.ocr.org.uk/qualifications/as-and-a-level/geography-h081-h481-from-2016/>

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