

Autumn 2024: What are we learning?

Drama

Exploring Practitioners.

- To develop understanding of different performance styles.
- To build an ensemble performance using physical and movements skills.
- To build awareness of audience and staging.

Computer Science

Python programming

- To develop knowledge of the key programming constructs – sequence, selection, and iteration.

Computer networks

- To develop knowledge around computer networks and build an understanding about how the internet works.

English

Stone Cold by Robert Swindells

- To evaluate the character of Shelter and Link by reflecting on textual detail and authorial intent.
- To analyse the effects of Swindell's choices of language, using accurate subject terminology.
- To explore how the narrative is sequenced, analysing developments in character, plot and setting.

Personal Development

Careers: Consider

- Challenging Stereotypes
- STEM
- CVs
- Interviews

Design Technology

Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

Engineering - Alessi/Philippe Starck Microbit Monsters

Graphics - Travel Board Game Graphics

Product Design - Travel Board Game Box

Textiles - Victoria Vilasana/Dean Russo Portraits

Food - Dietary Needs

Modern Languages

French - will reflect on language learning blocks already learnt in yrs 7 and 8 and develop confidence with grammar and speaking. More on life and culture in France moving onto holidays in November

German - will reflect on the language learning blocks learnt in yr 8 and develop their confidence with grammar and speaking such as word order.

Computers and online activities and starting topic on school

More on life and culture in Germany

Art

Year 9 will be exploring the Human Figure, working with Giacometti's sculptures and drawings and moving onto Identity with Frida Kahlo using a variety of art materials and techniques.

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Geography

In year 9 students of Geography will continue their journey understanding how people have a very different experience of the natural world depending on where they live. The students will be learning how tectonic hazards have very different impacts and will explore how development affects the nature and duration of these impacts.

History

How were people across the world affected by war on the Western Front?
How did the NSDAP turn Germany into a dictatorship?
What was the most significant turning point in WWII?

Maths

Pythagoras' Theorem
Volume
Angles

Visual Arts

How to capture video footage, using the rule of thirds.
Exploring mise en scene and how it communicates to audiences.
How to use simple editing software to sequence captured footage.
How to build basic websites to promote Visual Arts products.

Physical Education

Fitness
Volleyball
Handball
Table Tennis

Science

Climate and Earth Resources
Evolution and Inheritance
Wave Effects and Wave Properties

Music

Developing an understanding of the different periods of music and how instruments developed over time.
To perform pieces of music from these periods on the keyboard
To create music in the style of these periods of music