

ASHBY SCHOOL

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

| Documentation Information | | | |
|---------------------------|-------------------------------|------------------------|---------------------|
| Reviewed By | Mel Somerville & Lyndsey Lane | Responsibility | Governors |
| Last Reviewed | N/A | Next Review | 2024-25 Half Term 1 |
| Review Cycle | Every year | Ratified by LGB | September 2023 |

Links with other policies

This policy is linked to the following policies:

- Accessibility plan
- Supporting students with medical conditions

Contents

| | |
|--------------------------------------|-----------|
| Aims | Page 1 |
| Legislation & Guidance | Pages 1 |
| Responsibilities of the school | Pages 1-2 |
| Monitoring arrangements | Page 2 |

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

The Role of the School Section 100 of the Children and Families Act 2014 places a statutory duty on governing bodies of maintained schools, academies and student referral units to make arrangements at school to support students with medical conditions. A child’s mental and physical health should be properly supported in school, so that the student can play a full and active role in school life, remain healthy and achieve their academic potential.

Governing bodies should ensure that school leaders consult health and social care professionals, students and parents/ carers to ensure that the needs of children with medical needs are effectively supported Individual healthcare plans can help to ensure that schools effectively support students with medical conditions. They provide clarity about what needs to be done, when and by whom.

Continuity of education is important for children and young people and knowing that they are able to return to familiar surroundings and peers can help both their recovery and their educational progress. Consideration should be given to how children will reintegrate back into school following periods of prolonged or intermittent absence. The governing body should ensure that arrangements give parents/ carers and students confidence in the ability of the school to provide effective support for medical conditions in school. Arrangements should show an understanding of how medical needs impact on the child's ability to learn as well as to increase confidence and promote self-care and staff should be properly trained to support the students' needs.

3.1 Where the school makes arrangements

The school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This may include:

- The Medical Lead making contact with parents on a weekly basis by telephone
- The Wellbeing Lead visiting the child or young person once a fortnight at home in line with the school's safeguarding procedures.
- Work is sent home for the child or young person to complete if they are well enough to do so.
- A referral being made to the Medical Needs Team within the Inclusion Support Service for additional support.

3.2 Where the local authority makes arrangements

Where the school cannot make suitable arrangements, Leicestershire County Council will become responsible for arranging suitable education for these students.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.