

# Curriculum Information

Key Stage 3



*“Exploring what people believe  
and the difference this makes to  
how they live”*

*For yourself & for others*

### Curriculum Intent

The principle aim of Religious Education is for students to explore what people believe and what difference this makes to how they live, so that students can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living .

### Key Stage 3 Religious Education

Religious Education teaching and learning should enable students to:

- make sense of a range of religious and non-religious beliefs
- understand the impact and significance of religious and non-religious beliefs
- make connections between religious and non-religious beliefs, concepts, practices and ideas studied

This is in line with the Leicestershire Agreed Syllabus for RE 2021-2026  
<file:///E:/00.-LEICESTERSHIRE-Agreed-Syllabus WEB-2021-2026.pdf>

Year & Half Term	Themes / Key Questions	Knowledge & Skills
<p><b>Year 7</b></p> <p>In Year 7 RE is taught within the E2L course. It has been made into a discrete introductory section whereby students learn about beliefs and values and have an overview of the six major world religions today.</p>	<p>Year 7</p> <p>Students can know, understand and evaluate:</p> <ul style="list-style-type: none"> <li>• how beliefs affect behaviour</li> <li>• basic beliefs and practices of the six major world religions</li> </ul>	<ul style="list-style-type: none"> <li>• Making sense of the beliefs and practices studied: Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways, and developing skills of interpretation.</li> <li>• Making connections between these beliefs and practices: Evaluating, reflecting on and connecting the beliefs and practices studied; allowing students to challenge ideas studied, and the ideas studied to challenge students' thinking; discerning possible connections between these and students' own lives and ways of understanding the world.</li> <li>• Understanding their impact: Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.</li> </ul>

*For yourself & for others*



Year & Half Term	Themes / Key Questions	Knowledge & Skills
<p><b>Year 8</b></p> <p><b>Autumn Term</b></p>	<p><b>Comparative Religion:</b></p> <ol style="list-style-type: none"> <li>1. How did religion develop? How did ideas about God develop?</li> <li>2. How did ideas about God develop?</li> <li>3. What are the major religions today and where are they practiced?</li> <li>4. What is religion all about?</li> <li>5. How do religions use symbols to represent their worldviews?</li> <li>6. What teachings and practices do religions have in common?</li> </ol>	<ul style="list-style-type: none"> <li>• To know what we mean by religion</li> <li>• To understand how religion developed</li> <li>• To consider how we are affected by ancient beliefs today</li> <li>• To know key ideas about God and religion</li> <li>• To understand how ideas about God have developed</li> <li>• To assess the truth of religions</li> <li>• To know how religious populations are distributed in the world</li> <li>• To understand how the major religions of the world developed</li> <li>• To interpret information about the major world religions</li> <li>• To consider the relevance of religion today</li> <li>• To know the Seven Dimensions of Religion</li> <li>• To understand what religions have in common</li> <li>• To be able to give examples of what religions have in common</li> <li>• To know some religious symbols</li> <li>• To understand the meanings of some religious symbols</li> <li>• To evaluate the importance of symbolism in religions</li> <li>• To know some religious teachings and practices</li> <li>• To understand some religious teachings and practices</li> <li>• To compare and assess the importance of some religious teachings and practices</li> </ul>





Year & Half Term	Themes / Key Questions	Knowledge & Skills
<b>Year 8</b>  <b>Autumn Term (contd.)</b>	7. Does religion matter?  <b>Hindus:</b>  8. What do Hindus believe about God?	To know some key facts about religion in the world today To understand the importance of religion in the world today To assess the impact of religion in the world To answer a 1, 2, 4, 5 and 12 mark question on: Comparative Religion  <ul style="list-style-type: none"> <li>• To know the meanings of Brahman &amp; Trimurti</li> <li>• To understand the Hindu concept of God</li> <li>• To explore Hindu understanding of 'God'</li> <li>• To reflect on the Hindu concept of the deities</li> </ul>
<b>Spring Term</b>	9. What are the key beliefs of Hindus?  10. Why are scriptures and places of worship important to Hindus?	<ul style="list-style-type: none"> <li>• To know the meanings of karma and rebirth and the key personal virtues Hindu scriptures say Hindus should live by</li> <li>• To understand how many virtues come from a few broad ideas</li> <li>• To explore the Hindu understanding of the cycle of life</li> <li>• To evaluate Hindu beliefs about life after death</li> <li>• To reflect on whether humans need to be told how to be a good person</li> </ul> <ul style="list-style-type: none"> <li>• To know how Hindu holy books provide inspiration for life</li> <li>• To understand the design and features of Hindu temples</li> <li>• To evaluate the importance of the scriptures for Hindus</li> <li>• To evaluate the importance of the temple for Hindus today</li> </ul>



Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 8  Spring Term (contd.)	11. Why are worship and pilgrimage important to Hindus?	<ul style="list-style-type: none"> <li>• To know the main characteristics of Hindu worship</li> <li>• To understand why worship and pilgrimage are important to Hindus</li> <li>• To evaluate whether worship in the home is as valuable as worship in the temple</li> <li>• To reflect on how pilgrimage shows devotion to a religion</li> </ul>
	12. Why do Hindus view life in four stages and how are these stages linked to rites of passage?	<ul style="list-style-type: none"> <li>• To understand the Hindu Ashramas and how they are carried out</li> <li>• To understand how Hindu rites of passage are carried out</li> <li>• To evaluate the importance of the four stages of life in Hinduism</li> <li>• To consider the importance of Hindu rites of passage</li> </ul>
Summer Term	13. How do Hindus celebrate their beliefs?	<ul style="list-style-type: none"> <li>• To know the origins of two Hindu festivals</li> <li>• To understand how Hindus might celebrate festivals</li> <li>• To reflect on whether the story behind the festival is what keeps it going</li> <li>• To answer a 1, 2, 4, 5 and 12 mark question on: Hindus</li> </ul>
	<b>Jews:</b>	
	14. What makes a person Jewish?	<ul style="list-style-type: none"> <li>• To know what makes a person Jewish</li> <li>• To understand some basic facts about Judaism</li> <li>• To analyse how Jewish people have contributed to society</li> </ul>
	15. What are the key Jewish beliefs and teachings?	<ul style="list-style-type: none"> <li>• To know what Jews believe about God and the Messiah</li> <li>• To understand how and why Jewish people study</li> <li>• To analyse the different groups within Judaism</li> <li>• To evaluate the importance of Jewish texts and their study</li> </ul>



Year & Half Term	Themes / Key Questions	Knowledge & Skills
<p><b>Year 8</b></p> <p><b>Summer Term</b></p>	<p>16. Why are Abraham and Moses key figures for Jews?</p> <p>17. How do Jews put their teachings into practice?</p> <p>18. How do Jews celebrate their beliefs?</p> <p>19. Why are rabbis and synagogues important to Jews?</p> <p>20. Why are rites of passage important to Jews?</p>	<ul style="list-style-type: none"> <li>• To know who the founding fathers of Judaism are</li> <li>• To understand why the stories of Abraham and Moses are important to Jews</li> <li>• To analyse the importance of Abraham and Moses to Jewish people today</li>   <li>• To understand the teachings that affect Jewish daily life</li> <li>• To understand how Jews put their teachings into practice</li> <li>• To assess the importance of living the right way according to Judaism</li> <li>• To evaluate the importance of home and family life in Judaism</li>   <li>• To know what happens at Pesach and Sukkot</li> <li>• To understand the symbolism of these celebrations</li> <li>• To assess the significance of Pesach and Sukkot for Jewish people today</li> <li>• To answer a 1, 2, 4, 5 and 12 mark question on: Jews</li>   <li>• To know terminology associated with the synagogue</li> <li>• To understand the role of a rabbi and a synagogue in Jewish communities</li> <li>• To assess the importance of rabbis and synagogues in Judaism</li>   <li>• To know the key Jewish rites of passage</li> <li>• To understand how Jewish rites of passage are carried out</li> <li>• To consider the importance of Jewish rites of passage</li> </ul>

