

Teaching and Learning Information

Approach to Grouping



For yourself & for others

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At Ashby School we believe that 'Anything is Possible'. Our Key Stage 3 curriculum balances a mixed prior attainment approach to grouping to generate aspirations and increased social opportunity with strategic grouping in some subject areas.

In Y7, students will be taught in mixed prior attainment groups in all subjects as part of the transition process. We will then use a range of data including SATs, CATs, reading age information and teacher professional judgment to re-group students where this is appropriate for the curriculum. We have high expectations and a rigorously designed curriculum. The curriculum remains consistent in all groups therefore movement across groups will not impact on curriculum entitlement.

Re-grouping is determined at a subject specific level and is based on individual cohort context and may change year on year, and throughout the academic year based on student progression through the curriculum.

Our evidence informed approach to grouping is supported by teachers with expert subject knowledge and pedagogical strategies to provide scaffolding and support to all students ensuring that all students can achieve the very best.